



ST. TERESA CONVENT SCHOOL

Affiliated To CBSE





Location

St. Teresa Convent School is located in Sec 25, Panchkula, near the picturesque Morni Hills and Nadha Sahib.



Mr. A. L. Chopra

Foundation

The School was founded in the year 2005 under the guidance of Mr. A. L. Chopra, President of the Rose Petal Children Welfare Society.

From President's Desk

'Education is the best friend. An educated person is respected everywhere.'

Chanakaya

The principal objective of education is to promote literacy, but at the same time it should help to mould the personalities. It is the aim of St. Teresa Convent family to impart an education which is wholesome and provides the students with strong ethical values such as integrity, politeness, and respect for elders. Education should foster confidence, discipline, clarity of thought and the ability to make the right choice.

We envision our students to grow to individuals who are healthy of mind and body, well-learned, well equipped, and poised to create and take advantage of the opportunities that will enable them to be the leaders of tomorrow.



Instructional Programme

Instruction in the school is provided through a coherent *programme from Montessori to Class VIII*. During the application of this programme, classes are grouped as Play Group to M-III, Class I – III, Class IV – V, Classes VI – VIII.

The school campus has an academic building dedicated to imparting of the curriculum. The building houses *an auditorium* for conducting various *in – school functions* and is also used for conducting various *inter-house activities*.

The school facilities include computer and science laboratories, art room, activity room for the Montessori section, dance classroom, a quaint cafeteria and library. The infrastructure also includes dedicated labs for English and Mathematics which allow the child to explore and imbibe the various facets of learning.

School also has Interactive and Project based learning methodology which allows the students to learn with hands-on approach.



Sports Opportunities

Sporting events such as

- Basketball
- Chess
- Cricket
- Football
- Volleyball
- Table Tennis are a regular feature of the school curriculum.

The students of the School have made us proud by winning laurels at the School, City and State level.

Wishing a bright journey ahead for our students!



Co- Curricular Activities

To provide the students with an all-round growth the school organises various activities and events such as

- Debate
- Declamations
- Seminar
- Symposium
- Quiz
- Art & Craft Events
- Murals
- Sculptures
- Music
- Dance as a circadian feature.

Story – telling sessions are organised for the Montessori section in furtherance of the school ideology, as part of their learning process.



Our Vision

All children naturally love to learn and explore. The process of *learning* is a *continuous discovery* of the *self* and the *environment* and the *desire to commune* the encounters with *peers, teachers and parents*. To enable the children to be responsible and cheerful citizens of the world, we at St. Teresa provide much more than syllabi and exam-centred education. It is essential to develop a new attitude towards the child and to address the myriad learning requirements of a child. It is to fulfil this requirement of a child's innate curiosity that St. Teresa family is working towards.

Our vision is to create a school where learning is defined keeping in mind the child's natural tendency to explore and learn, stimulated by a philosophy of Love and Faith in a child's ability as a learner, and be guided by educational research and knowledge development.

The vision of the school is to create a learning environment where growth of the child through education is inherent to the approach. Through the change in education we aim towards the various possibilities that can be implemented for a holistic development of the child.

Correspondence with Parents

The school has recurrent meetings with the parents to discuss the progress of their ward. A close association is maintained between the parents and the school to allow for a holistic growth of the student.



Why St. Teresa Convent School?

Since...

... every child has a right to learn in a safe environment

....every child is unique with exclusive aptitude

....children flourish through an integrated educational approach

....children learn more when allowed to explore and are guided by facilitators and not burdened by testing.

....children apply themselves through diverse platforms for creative expressions.

We, at St. Teresa Convent, enterprise to provide your child with all of these.

St. Teresa Convent School endeavours to work in a direction that would make change happen through education. The change would be in terms of

- attitude towards children,
- towards the understanding of the growth and development of the child as a whole
- perception of a child's learning abilities
- in terms of opportunities for children to develop and grow
- Parent – school partnership for providing children with proper and guided growth.





Our Philosophy

As educators we realize the importance of education for a child, but often in our desire to be the '**best**' we neglect what is *essential* and that is the growth of the child at a pace which is comfortable for a child, which allows him/ her to explore, learn and imbibe from their environment.

St. Teresa Convent School is built upon the bedrock of nurturing a child in a manner which allows the child to grow holistically. Our school is committed to not just be a means of transmission of information from faculty to the child but to build an environment of learning which allows both the 'teacher' and the 'taught' to learn and grow.

Learning at St. Teresa Convent means to recognize and appreciate the uniqueness of each child, the importance of a child's infinite senses and the development of a character that learns with dignity and self-worth, for oneself and for the world.

Our Curriculum

To achieve the '*holistic*' development of the child with active participation in a wide range of opportunities and creative expressions, we follow an integrated education.

Integrated education allows for the development of the physical along with the development of the mind.

Opportunities are provided for students to learn and imbibe the relationships *between the classroom learning and co-scholastic experiences*. Academic and co-scholastic activities are carried out in such a manner which allows the students to develop a wholesome personality.





Examination System

At St. Teresa Convent, we evaluate on the basis of the willingness to learn and the attempts made to achieve the goals. The students are observed in a *continuous manner* with the combined efforts of the teachers, parents and the child.

The aim of the evaluation is to distinguish progress made by *each student*. Daily class observations, students' creative pursuits, informal assessments, group and individual goal settings as indicators of progress and development are all used to evaluate the learning of a student.

Up till Class II, the school does not follow formal examination system and students are evaluated on the basis of the daily observations. Class III to V, students are gradually familiarized with the examination system. The pre – primary and primary section of the school follow *Early Learning Development Programme* which allows the child to learn by exploring the environment.

Classes VI to VIII follow the *Continuous Comprehensive Evaluation (CCE)* for evaluating the students.

the location



ST. TERESA CONVENT SCHOOL

Sector 25, Panchkula.

Contact No. 0172-6539322, 0172-2550770, 9256908170